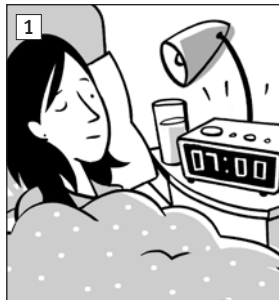


1E

Everyday activities

A Label the pictures with the activities below.

drink coffee eat breakfast get dressed
 get undressed go home go shopping
 go to bed have a shower make dinner
 meet friends put on make-up text friends
 wake up wash the dishes



B Work in pairs. Discuss the questions about the activities in A.

- 1 Which of the activities do you do every day?
- 2 Which of the activities do you sometimes do?
- 3 Which of the activities do you never do?

C Complete the questions with the correct verbs.

- 1 Do you _____ a shower in the evening?
- 2 Do you _____ up a long time before you get up?
- 3 Does your father _____ a lot of coffee?
- 4 Do you _____ dressed before you _____ breakfast?
- 5 Does your mother _____ a lot of make-up?
- 6 Do you _____ shopping every weekend?
- 7 Do you sometimes _____ dinner for your family?
- 8 Does your brother / sister _____ to bed late?

1E

Everyday activities

Aims To extend and practise everyday activities

Time 15 minutes

Materials 1 handout for each student

- Give each student a handout and tell them to work in pairs to complete task A, using a dictionary if necessary. Check answers as a class.

ANSWER KEY

- | | |
|--------------------|------------------|
| 1 wake up | 2 have a shower |
| 3 get dressed | 4 put on make-up |
| 5 eat breakfast | 6 meet friends |
| 7 go shopping | 8 drink coffee |
| 9 go home | 10 make dinner |
| 11 wash the dishes | 12 text friends |
| 13 get undressed | 14 go to bed |

- To ensure correct word stress and pronunciation of the vocabulary, drill the items as a class.
- Read through the questions in task B as a class and then tell students to discuss them in pairs. Get some feedback from the class.
- Tell students to complete task C, if possible without referring back to task A. Check answers as a class.

ANSWER KEY

- | | | |
|-------------|----------|---------|
| 1 have | 2 wake | 3 drink |
| 4 get / eat | 5 put on | 6 go |
| 7 make | 8 go | |

- Tell students to mingle and find someone who answers 'yes' to the questions in C, preferably a different student for each. Get some feedback from students on what they found out, e.g. *'Max has a shower in the evening.'*
- As an extension task, students write their own answers for task C, e.g. *No, I don't. I have a shower in the morning.*