

# 1D

## Present simple: questions

**A** Put the words in the correct order to make questions. Use the questions to complete the dialogue.

A school / you / do / to / go / ?

\_\_\_\_\_

B you / practise / when / do / ?

\_\_\_\_\_

C you / alone / go / do / to the competitions / ?

\_\_\_\_\_

D live / you / do / where / ?

\_\_\_\_\_

E competitions / enjoy / you / do / ?

\_\_\_\_\_

F do / do / what / in your free time / you / ?

\_\_\_\_\_

G live / you / do / your parents / with / ?

\_\_\_\_\_

Interviewer Hi John. <sup>1</sup> \_\_\_\_\_

John In Sydney, Australia.

Interviewer <sup>2</sup> \_\_\_\_\_

John Yes, I live with my mum and step-dad.

Interviewer <sup>3</sup> \_\_\_\_\_

John Yes, I'm in my final year at secondary school.

Interviewer <sup>4</sup> \_\_\_\_\_

John I go water-skiing. I practise every day.

Interviewer Really? <sup>5</sup> \_\_\_\_\_

John Every morning, before school. I get up at six o'clock.

Interviewer Wow! <sup>6</sup> \_\_\_\_\_

John Yes, I love them! But sometimes they're scary!

Interviewer <sup>7</sup> \_\_\_\_\_

John No, usually my mum comes with me or sometimes my grandma!



**B** Complete the questions with the correct question word and *do / does*.

1 **Who / Where** in the British royal family \_\_\_\_\_ you think is good-looking?

2 **What / When** \_\_\_\_\_ you do on Saturday morning?

3 **Whose / Where** \_\_\_\_\_ your father work?

4 **How / What** \_\_\_\_\_ your English teacher come to school?

5 **Who / Whose** music \_\_\_\_\_ you like listening to?

6 **How / Which** animals \_\_\_\_\_ you think are scary?

7 **When / Which** \_\_\_\_\_ your class have an important exam?

**C** Work in pairs. Ask and answer the questions from B. Give as much information as you can.

Whose music do you like listening to?

I really liked Richard Hawley's music.

**Aims** To review and practise present simple questions and question words

**Time** 10–15 minutes

**Materials** 1 handout for each student

- Give each student a handout and tell them to complete task A. Depending on your class, you may choose to do the task in two stages and check answers after each stage.

#### ANSWER KEY

- 1 D Where do you live?
- 2 G Do you live with your parents?
- 3 A Do you go to school?
- 4 F What do you do in your free time?
- 5 B When do you practise?
- 6 E Do you enjoy competitions?
- 7 C Do you go to the competitions alone?

- Tell students to complete task B. Check answers as a class.

#### ANSWER KEY

- |             |              |              |
|-------------|--------------|--------------|
| 1 Who / do  | 2 What do    | 3 Where does |
| 4 How does  | 5 Whose / do | 6 Which / do |
| 7 When does |              |              |

- Working in pairs, students complete task C. Encourage them to give extra details where possible and to make a note of their partner's answers, to facilitate feedback.
- Get feedback from students on what their partner said, e.g. '*James's father works in a hospital. He's a doctor.*'