

**A** Complete the second sentence so that it has a similar meaning to the first. Use the word(s) in brackets and an infinitive or *-ing* form. Use between two and four words.

- My mum said she would pick up my friends and me after the party. (AGREED)  
My mum \_\_\_\_\_ my friends and me after the party.
- I'm not in the mood to cook dinner this evening. (FEEL LIKE)  
I don't \_\_\_\_\_ dinner this evening.
- It usually takes me an hour to do my homework. (SPEND)  
I usually \_\_\_\_\_ my homework.
- I won't tell anyone your secret. You can trust me. (PROMISE)  
I \_\_\_\_\_ anyone your secret. You can trust me.
- She lied and said she was eighteen, so she could get into the nightclub. (PRETENDED)  
She \_\_\_\_\_ eighteen, so that she could get into the nightclub.
- Do you want to play squash with me tomorrow? (FANCY)  
Do you \_\_\_\_\_ squash with me tomorrow?
- Do you think your son broke the window on purpose? (MEANT)  
Do you think your son \_\_\_\_\_ the window?
- You should put on a coat if you're going outside. (SUGGEST)  
I \_\_\_\_\_ a coat if you're going outside.

**B** Choose the correct verb form.

- If you still have a headache, you should try **to take** / **taking** some tablets and see if that helps.
- I remember **to meet** / **meeting** your father for the first time. I thought he was strict and quite scary!
- Yuck! That tastes disgusting! Did you mean **to put** / **putting** so much salt in this dish?
- Sorry I interrupted you. You can go on **to read** / **reading** your book now.
- Can I borrow £5? I won't forget **to pay** / **paying** you back tomorrow.
- I really regret **to accept** / **accepting** the job. I hate my boss and the hours are so long.
- Sorry I'm late. I stopped **to buy** / **buying** you some flowers on my way here!
- Working on a dairy farm means **to get up** / **getting up** really early in the morning.
- I regret **to inform** / **informing** you that the 6.15 train to Oxford has been cancelled.

**C** In groups, find out the answers to these questions.

How many people in your group ...

- don't mind doing the washing-up?
- have threatened to hit someone?
- have denied doing something they did?
- aim to get a place at university after finishing school?
- would miss eating food from your country if they lived abroad?
- can afford to go shopping next weekend?
- have offered to help someone recently?
- often put off doing their homework?



**Aims** To review and extend verb patterns

**Time** 15 minutes

**Materials** 1 handout for each student

- Give each student a copy of the handout and ask them to complete task A. You may like to elicit the first answer from the class and write it on the board as an example.

- |                       |  |
|-----------------------|--|
| 1 agreed to pick up   | 5 pretended to be                            |
| 2 feel like cooking   | 6 fancy playing                              |
| 3 spend an hour doing | 7 meant to break                             |
| 4 promise not to tell | 8 suggest putting on /<br>suggest you put on |

- Task B focuses on verbs that change meaning depending on whether they are followed by an infinitive or an *-ing* form. The task reviews the verbs from the Student's Book lesson and also includes the verbs *mean* and *regret*. When checking answers, ensure that the different usages are clear, i.e. *mean* + infinitive = *intend*, *mean* + *-ing* form = *involve*, *regret* + infinitive = *I'm sorry that I have to say*, *regret* + *-ing* form = *I wish I hadn't done something*.

- |           |             |              |
|-----------|-------------|--------------|
| 1 taking  | 4 reading   | 7 to buy     |
| 2 meeting | 5 to pay    | 8 getting up |
| 3 to put  | 6 accepting | 9 to inform  |

- Task C presents some other verb patterns not in the Student's Book lesson. Read the questions, checking comprehension and drawing attention to the verb patterns.
- Divide the class into groups of four and tell them to talk to each other to discover the answers to the questions. If time allows, encourage students to give extra details about each situation.