

1E

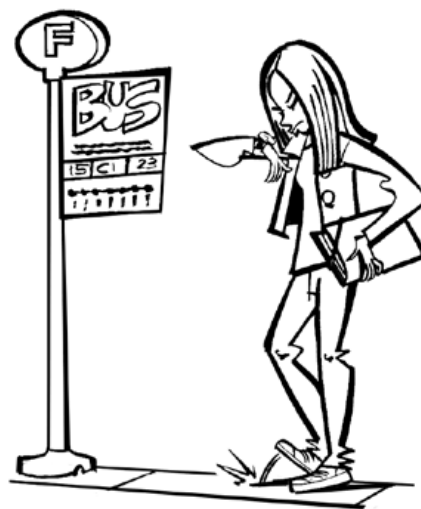
Adjective prefixes

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Make opposites of the adjectives below by adding prefixes in the gaps. Then ask your partner the questions.

- 1 In what kinds of situation would you feel ____patient?
- 2 Is anyone in your family really ____tidy?
- 3 Can you name two things it's ____legal for a 15-year-old to do?
- 4 What do you think is the best way to discipline a ____obedient child?
- 5 Who is the most ____honest person you know?
- 6 Can you name eight ____regular English verbs?
- 7 When was the last time you felt ____happy?
- 8 What's the most ____comfortable night's sleep you've ever had?
- 9 Do you think that boys are more ____mature than girls?
- 10 Are you and your best friend ____separable?

Student A



Adjective prefixes

Make opposites of the adjectives below by adding prefixes in the gaps. Then ask your partner the questions.

- 1 Do you know anyone who has an ____rational fear?
- 2 If you were a hotel manager, how would you deal with a ____satisfied guest?
- 3 What's the most ____usual name you've ever heard?
- 4 What do you think we might be able to do in the future that it's ____possible to do now?
- 5 Can you name three jobs a person wouldn't be able to do if he / she were ____literate?
- 6 Have you heard any ____credible stories on the news recently?
- 7 Can you think of two questions it would be ____polite to ask your teacher?
- 8 If you were a teacher with a class of ____attentive students, how would you get them to pay attention?
- 9 Who is the most ____decisive person you know?
- 10 Do you know anyone whose handwriting is ____legible?

Student B



1E

Adjective prefixes

Aims To review adjective prefixes and give students the opportunity to voice their ideas and opinions

Time 10 minutes

Materials Student A handout for half the class and Student B handout for the rest

- First elicit from the class prefixes which may be added to adjectives to make them negative. Write these prefixes (*un-*, *dis-*, *in-*, *im-*, *il-*, *ir-*) on the board for students to refer to.
- Then give half the class a copy of Student A handout and the rest Student B handout. Ask them to complete the questions by adding the appropriate prefixes. Circulate and check students' answers before continuing.

Student A

- 1 impatient
- 2 untidy
- 3 illegal
- 4 disobedient
- 5 dishonest
- 6 irregular
- 7 unhappy
- 8 uncomfortable
- 9 immature
- 10 inseparable

Student B

- 1 irrational
- 2 dissatisfied
- 3 unusual
- 4 impossible
- 5 illiterate
- 6 incredible
- 7 impolite
- 8 inattentive
- 9 indecisive
- 10 illegible

- Divide the class into A/B pairs and tell them to ask and answer their questions. Encourage them to answer as fully as possible. You might want to tell them to write down their partner's answers, to facilitate feedback.