



Name \_\_\_\_\_  
5th. Grade.

PEACH BOY.

Queridos alumnos:

Esperando que todos se encuentren bien en sus hogares les envío esta guía a realizar. Usaran el libro de lectura **Peach Boy**. Es una buena oportunidad para recordar materias pasadas y reforzarlas si es que las has olvidado. Si necesitas diccionario puedes ocuparlo. Si tienes aclarar tus dudas puedes enviar un correo a:

[marielapehuen@gmail.com](mailto:marielapehuen@gmail.com)

**Si me demoro en contestar es porque a veces no me llega la señal de internet. Yo vivo en el campo. Gracias por su comprensión.**

Cariños.

Miss. Mariela.

## Worksheet.

Objective: Review of grammar structures. ( Repaso de estructuras gramaticales.)

A. Look at the drawings of the book and answer the following questions.( Mira los dibujos del libro y contesta las siguientes preguntas.)

e.g. Page 2 : How many birds?

There are two birds.

1. Is there a river next to the house ? \_\_\_\_\_

2. Where are the trees? \_\_\_\_\_

3. What are they doing? \_\_\_\_\_

4. Where are they ? \_\_\_\_\_

### Page 3

1. Is there an apple in the river? \_\_\_\_\_

2. What's she wearing? \_\_\_\_\_

3. Is she wearing a hat? \_\_\_\_\_



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**Page 4.**

1. Is she happy? \_\_\_\_\_
2. Is the peach big? \_\_\_\_\_
3. How many stones are there? \_\_\_\_\_

**Page 5.**

1. Who's the boy? \_\_\_\_\_
2. Is the old man surprised ? \_\_\_\_\_ (imagen de abajo)
3. Is the old woman sad? \_\_\_\_\_ (Imagen de arriba)

**Page 6.**

1. What is the old man cooking? \_\_\_\_\_
2. What's the boy eating? \_\_\_\_\_

**Page 7.**

1. Is Momotaro weak? \_\_\_\_\_
2. What's Momotaro doing? \_\_\_\_\_

**Page 8.**

1. What are the Ogres doing?  
\_\_\_\_\_
2. Where are the Ogres ?  
\_\_\_\_\_
3. Is Momotaro scared? \_\_\_\_\_



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**Page 9.**

1. What's Momotaro doing on the tree?

\_\_\_\_\_

2. Where's the castle?

\_\_\_\_\_

**Page 13.**

1. What animals can you see?

\_\_\_\_\_

2. Is the pheasant next to the dog? \_\_\_\_\_

**B. Describe the drawing of the page 19. (Describe el dibujo de la página 19).**

e.g. They are happy because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_